

Plan (2007-2012), for the first time in the history of Indian planning, focus has shifted focus from mere empowerment of women to recognizing women as agents of sustained socioeconomic growth and change. Gender, therefore, has been made a cross-cutting theme; not confined to a single chapter on Women and Children. The Plan also endeavours to guarantee the rights and entitlements of all women, and has recognised that the their requirements differ based on their locations within various castes, communities, religions, geographic and development zones.

Mr. Chairman,

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Empowerment Measure for India and States under the GOI- UNDP Project of 'Promoting Gender Equality'.

Our approach to educating women has stemmed from our basic belief that if you educate an individual, you are enlightening an individual, but if you educate a woman, you are enlightening a family. In order to achieve equality in the field of literacy, special emphasis has been given for education of the girl child. Considerable progress has been made and recent data shows that the ratio of female to male students at primary school level has increased in the last 15 years from 0.7: 1 to 0.88:1 and in the secondary school level from 0.5:1 to 0.7:1. Similarly, overall, female literacy rate has increased at the rate of 14.4% in the last 15 years, whereas, male literacy grew only 11.1%.

