

International Federation of Library Associations and Institutions (IFLA)

www.ifla.org

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Chapeau

- **Suggested text:** Reaffirm the importance of integrated approaches to policymaking, ensuring strong upstream planning and coordination between policy initiatives as well as support for general purpose development infrastructures which deliver benefits across different policy areas, such as libraries. **Explanation:** we believe that the focus in the 2030 Agenda on the SDGs as an int 4vG1 T TJ/TT1 1 Tf 0 Tc 0 Tw 17.2 0 Td ()Tj ET EMC E

development planning. Neglect of it jeopardises the chances of success in other areas, while making it part of an integrated approach promises to bring dividends across the board.

- **Suggested text:** Commit to the inclusion of a culture goal in any future development agenda, in line with the commitments made in the 2023 G20 Declaration. **Explanation** following the clear calls in a different international settings for culture to be seen as a goal, we believe that it is time to recognise the same in the Pact for the Future, ensuring that culture is given a practical, concrete role in development and processes today, as well as setting out intentions for post-2030.

Chapter III International peace and security

- **Suggested text:** Underline the need to build proactively a culture of peace through upholding and celebrating cultural diversity, promoting cultural exchange and education, addressing harmful cultural practices, and integrating cultural concerns and knowledge into wider strategies for peace. **Explanation** we welcome the reference to a culture of peace in the draft, and believe strongly that this should feature the future chapter on this topic.

Chapter III. Science, technology and innovation and digital cooperation

- **Suggested text:** Welcome the UNESCO Recommendation on Open Science as providing a basis for ensuring more equitable participation in global research and scientific progress, and underline that advancing Open Science in line with the Recommendation is an essential means of delivering on wider development agenda. **Explanation** the emphasis on the need to do more to mobilise research and knowledge is highly welcome, but in order to ensure that us a factor of inclusion and equality, the role of access needs to be highlighted. Equitable open science models are a key way to do this.
- **Suggested text:** Underline the need for effective and appropriate science policy interfaces, and in particular ensure that there is a culture of using evidence in policymaking as the structures necessary to achieve this inside and outside of government. **Explanation** another key aspect of how to improve policy making is how information flows into government. We support the establishment of meaningful and effective science policy interfaces, as well as more everyday routes to ensure scientific knowledge gets into policy processes.
- **Suggested text:** Welcome the emphasis on making connectivity meaningful, and stress the need for community level infrastructures and tools in order to achieve this, as concerns building skills and confidence. **Explanation** this is a particularly welcome element in the Global Digital Compact, and should be reflected in the main body text of the Pact. This also implies the need to be clear that while we are taking decisions about the internet globally, these need to reflect the role of local action to make the internet inclusive.
- **Suggested text:** Stress the value of a multistakeholder approach to internet governance, and the need to include fully stakeholders from a wide range of sectors in decision making. **Explanation** with the internet representing such a core infrastructure in so many areas, it

is important that decisions about it are taken with care, and with the views and experiences of the full range of stakeholders take into account.

Chapter IV. Youth and future generations

- **Suggested text:** Underline the need to guarantee strong literacy and ~~school~~ ^{headline} programmes for all children, as well as community spaces ~~allowing~~ ^{allow} people of all ages to