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*Overview*

The Thematic Action Tracks work stream will spotlight five areas that require greater attention and action and that can accelerate progress on education and the 2030 Agenda and transform education.

Through a series of open consultations at the global level, they seek to identify evidence based examples of successful policy interventions; mobilize new commitments to action, building on and strengthening existing initiatives; and identify key elements for education to be fit for the future.

The themes of the Action Tracks are universally relevant and ~~ref~~ergencies will be mainstreamed in each Thematic Action Track. The following are the five thematic action tracks for the Summit:

1. Inclusive, equitable, safe, and healthy schools
2. Learning and skills for life, work, and sustainable development
3. Teachers, teaching and the teaching profession
4. Digital learning and transformation
5. Financing of education

The changes that the Actions Tracks seek to promote should encompass the *immediate* to be tackled (especially, recovery from the COVID 19 pandemic), *medium term* needed to advance on SDG 4, and the transformations needed in education systems and societies in *longer term*

Action Tracks do not exist in silos. They involve key stakeholders and actors within and beyond the education sector. In substance and in practice, Action Tracks must be mutually supporting and explicitly recognize and incorporate linkages and synergies across each other. Arrangements will be put in place to ensure each track works together in a collaborative and coordinated manner.

*Key Deliverables*

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  - h** . . . . . that sets out the overall ambition (i.e., desired changes and transformations), challenges, opportunities, and possible solutions. The discussion paper should also identify opportunities for the Action Track to address equ  
 emergency and crisis.
  - = . . . . . drawing
  - o Identifying good practices and innovations t
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- o thematic area, to be consolidated into an online catalogue curated by the Summit secretariat.
  - o Mobilizing new commitments to action, building on and strengthening existing initiatives, partnerships and coalitions, and proactively engaging with “pace setter” (or champion) countries.

- Identifying elements that are critical to transforming educatio

Actively participate in and promote the ideas and work of the Action Track through available online platforms, social and other media and in meetings of the track.

Advocate for the Action Track and the work thereunder at local, national and global levels.

Support and participate in the identification and documentation of good practices and innovations.

Develop partnerships beyond the Action Track itself with an eye for broad inputs and buy in as well as later implementation (global, regional, national, lo

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| <p>u o (September 2022)<br/>Summit engagement, advocacy, and amplification with networks</p> | <p>Action Track teams</p>  | <p>September 2022</p>          |
| <p>" o<br/>Post Summit follow up and implementation and support to Member States.</p>        | <p>SDG4 Education 2030 High Level Steering Committee with Action Track teams</p> | <p>October 2022 and beyond</p> |