

BEYOND CONSULTATION





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This tool is available in Arabic, French and Spanish at [www.dg\[QPFEQPUWNVCVKQPU.QT\]](http://www.dg[QPFEQPUWNVCVKQPU.QT])



PART A:

All women have a fundamental right to meaningfully participate in the decisions that frame and impact their lives, at all levels. There is also clear evidence that women's inclusion in political processes leads to more effective peace and stability.ⁱ

Despite this, globally, we are failing to engage meaningfully with women in all major peace processes;ⁱⁱ women's engagement in implementation.ⁱⁱⁱ

When consultation and engagement has occurred, feedback from women is tokenistic and disempowering.^{iv} This compounds the multiple practical challenges to participation which many women already face, from gaining meaningful input to the implementation of peace agreements.

KEY PRINCIPLES FOR MEANINGFUL ENGAGEMENT

All women have a right



PART B: THE TOOL



6JG VQQN KU FGUKIPGF VQ DG WUGF CU RCTV QH
C IWKFG CU OWEJ CU CP CUUGUUOGPV 6JG UEQT
VQQN UJQWNF DG WUGF CU C DGPEJOCTM CU RCT
CUUGUUOGPV VQ GPCDNG QTICPKUCVKQPU VQ JKI
CTGCU HQT KORTQXGOGPV CPF OCR RTQITGUU QX

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- identify targeted areas of challenge and opportunity
- identify additional steps to improve the effectiveness of your current engagement strategies

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URGEK,E FKOGPUKQP QH GHHGEVKXG GPICIGOGPV

U P Q K O ... 0 K Q P U
% Q P U X Q D ... 0 K Q P U
% Q P U X Q D ... 0 K Q P U

Included in each of these sections are between
10 and 20 questions for you to score your organisation for each of these
areas. The questions are based on the guidance provided. This scoring correlates with
the following table:

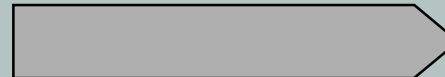
3. SUPPORT AND PREPARATION



3.1 Needs-assessment and capacity-building of women and women's organisations?

3.2 Adequate support to prepare women and women's organisations to contribute effectively?

3.3



1. CONSULTATION METHODOLOGY

%CVGIQT[QDLGEVKXG # TCPIG QH CRRTQRTKCVG EQPvG 2V VJGFQNEI CPF CRRTQCEJGU VQ GPUWTG VJC
 RCTVKEKRCVQT[OGVJQFQNIKIGU CTG WUGF VJTQWIJQWV VJG EGPVTG QH VJG RT
 RTQEGUU YJKEJ KPENWFG ENCTKV[HQT CNN RCTVKEKRCVU QP JQY VJGKT FCVC YKNN DG
 WUGF CPF HGF DCEM VQ VJGO

Criteria	Red Score=1	Amber Score=2	Yellow Score=3	Green Score=4
To what extent does/did the consultation:				
1.1 Use participatory methodology and approaches to ensure that women and women's organisations are at the centre of the process?				
1.2 Provide a clear outline of how the information collected will be used and shared with participants?				
SUBTOTAL				

SCORING GUIDE

1.1 /œ Ü...>ì iYìrì `œiÄÉ`^^ ì...i Vœ~ÃÕ•ì>ì^œ~ WUG RC
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 VJG EGPVTG QH VJG RT
 VJG EGPVTG QH VJG RT
 VJG EGPVTG QH VJG RT

1.1 Use participatory methodology and approaches to ensure that women and women's organisations are at the centre of the process?
 Participatory methodological tools are integrated throughout the consultation design and objectives for how the involvement of women and women's organisations will shape the processes, conclusions and outputs knowledge, power and leadership and be at the centre of analysing issues as part of the consultation process

1.2 Provide a clear outline of how the information collected will be used and shared with participants?
 Participatory methodological tools are included in the consultation design

on empowering women or building their knowledge

conclusions and outputs

SCORING GUIDE

1.2

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- The process and proposed outputs for planned consultation are communicated to participants

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; G N N Q Y

- The process and proposed outputs for the planned consultation are communicated to participants

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O D G T

- The process for the planned consultation is communicated to participants

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outputs have been communicated

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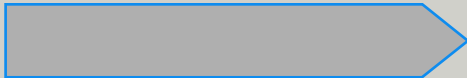


3. SUPPORT AND PREPARATION

3.1 Needs-assessment and capacity-building of women and women's organisations?

3.2 Adequate support to prepare women and women's organisations to contribute effectively?

3.3 Comprehensive genderions? Adequate support to



SCORING GUIDE

3.2 œÜ v>À `œiÄÉ`~` ì...i Vœ~ÄÖ•ì>ì`œ~ «ÄœViÄÄ LÖ^•` ~ CFGSWCVG UWRRQTV VQ
RTGRCTG YQOGP CPF YQOGPøU QTICPKUCVKQPU VQ EQPVTKDWVG GHHGEVKXGN[!

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iYiÄV^Äi >~` «Äœ>V^Ûi V>«>V^ìP LÖ^•`~` } >V^Û^iÄ V>
LÄ^iw~}Ä] iÄ>^~` } >~` ì>^•œÄi` ÄÖ «œÄì

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at all stages in consultation
• Women and women’s organisations are asked for their guidance on how strategy, funding, policy and programme level issues impact on
Üœ“i~ >~` }^Ä•Ä Ä«iV^wV>••P >~` ...œÜ }i~`iÄ ~œÄ“
vÖi••~} Vœ~y^VÌ
• Women and women’s organisations’ insights are used effectively^{vi}

;GNNQY
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on how strategy, funding, policy and programme level issues impact on
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vÖi••~} Vœ~y^VÌ
• Their insights are used effectively

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4. AGENDA SETTING

addressed throughout the process

Criteria	Red Score=1	Amber Score=2	Yellow Score=3	Green Score=4
4.1 with enough time before the consultation to ensure they could contribute to setting the agenda of the meeting or event(s)?				
4.2 Have their inputs actively included in the shaping of the agenda of the meeting or event(s)?				
4.3 See their diverse needs and priorities addressed in the agenda of the meeting or event(s)?				
SUBTOTAL				

SCORING GUIDE

4.1 To what extent did women and women's organisations

Participants are given ample time to prepare their contributions
 Timetabling for this is communicated in advance, so women and women's organisations are able to set aside appropriate time to work on their responses

Women and women's organisations are given at least four weeks to prepare for public speaking
 Women and women's organisations are given at least two weeks to prepare for face to face meetings
 and shorter timeframes

Women and women's organisations are given under two weeks to prepare their input into consultations or dialogue processes
 why they were not given longer to prepare

prepare their input

SCORING GUIDE

4.2 To what extent did women and women's organisations J C X G V J G K T

) T G G P

- Women and women's organisations are actively involved in writing and contributing to the agenda
- Women and women's organisations are given the opportunity to shape, add or change items for discussion

; G N N Q Y

- Women and women's organisations are consulted on topics on the agenda and given the opportunity to input

O D G T

- The agenda is shared for comments prior to consultation or dialogue taking place

4 G F

- The agenda is shared for information only

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) T G G P

- Barriers to a diverse range of women and women's organisations

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- Participatory consultation methodologies developed that address

^^i~l^wi` L>ÀÀ^iÀÃ

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group discussions and participatory methods

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organisations

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SCORING GUIDE

5.4 To what extent are YQOGP CPF YQOGPoU QTICPKUCVKQP
 GSWCN QRRQTVWPKV[VQ EQPVTKDWVG KPENWF
 UVCVWU!

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 of women and men

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- Women and women’s organisations given limited time to participate or
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 actively participate



6. ACCESSIBILITY



SCORING GUIDE

6.2

To what extent are CFGSWCVG HWPFKPI CPF TGUQWTEGU CNNQECVGF VQ
NQIKUVKECN CTTCPIGOGPVU VQ GPCDNG UGEWTKV[CPF CVVGPFCPEG KPENWFKPI
VTCPURQTV UWDUKUVGPEG EJKNFECTG CEEGUU TG

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iÄ>~Ä•>ì^œ~] Äi>vv VœÄiÄ >~` œi...iÄ >VViÄÄ^L^~ìP Äiµ
U Ö`}il «ÄœÜ^Ä^œ~ Ä...œÖ•` Li yiY^L^i >~` i^"i•P
U Ö`}il Ä...œÖ•` >VVœÖ~ì vœÄ vii`L>VŽ >~` ÜiÄ^wV>ì^œ~
consultation and dialogue processes

)TGGP

U œ~ÄÖ•ì>ì^œ~Ä >Äi Vœ~`ÖVli` ~ Vœ~`ÖVli` ~ > ~>
simultaneous translation is provided
• All relevant documentation is translated, including the results of the
consultation
U >V^•^ì>ìœÄÄ >Äi LÄ^ivi` ìœ ÖÄi Ä^"«•i •>~}Ö>}i] >
Üœ"i~ ì...i Ä«>Vi ìœ >ÄŽ µÖiÄì^œ~Ä ^v ì...iP `œ~œ

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U-ÖvwV^i~l LÖ`}il ^Ä >••æV>li` >~` Äi•i>Äi` ~ yiY^L^i ">~iÄ]
not form a barrier to women and women's groups and organisations
involvement

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simultaneous translation is provided
• All relevant documentation is translated
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^Ä •>VŽ œv yiY^L^i~ìP ~ Äi•i>Äi œv vÖ~`Ä œÄ ÄÖ««œÄi
ÄiÄœÖÄVi ÄiµÖ^Äi"i~iÄ

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SCORING GUIDE

7.2 To what extent are ENGCT UCHGV[CPF UGEWTKV[RTQVQEQUU
KPENWFKPI &Q 0Q *CTO CPF UCHGIWCTFKPI RTQXKUKU

)TG GP

- A clear bespoke safety and security protocol is in place, including a safeguarding policy, informed by a thorough risk assessment and consultation with women

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- There are plans in place on how to support vulnerable participants, taking into consideration appropriate duty of care and safeguarding measures needed throughout the engagement

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crossing checkpoints and borders

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`^ÃV•œÃÖÀi >~` Ü...œ ìœ Vœ~ì>VÌ Ü^ì... Ã«iV^wV Vœ~Vi

in the protocol

;GNNQY

- A risk assessment is conducted
- A safety and security protocol is in place

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- The protocol is clearly communicated to women and women's organisations before they consent to their involvement in the consultation or dialogue

#ODGT

- A risk assessment is conducted
- A standardised safety and security protocol is in place and communicated

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SCORING GUIDE

7.3 To what extent are ENGCT KPUVTWEVKQPU QP JQY EQPUGPV OC[DG
EQPUWNVCKVQ P RTQEGUU!

)TG GP

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how consent must be sought and can be withdrawn at any point

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place, recorded in a secure location and refreshed on an ongoing basis

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reference to people's names and/or organisations names

;GNNQY

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be sought and can be revoked

- Informed consent is given prior to any consultation

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to people's names and/or organisations names

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- Informed consent is given prior to any consultation
- However, there is no clear ethical protocol in place

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to people's names and/or organisations names

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- Informed consent is not clearly sought

- There is no clear ethical protocol in place

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reference to people's names and/or organisations names

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8. FEEDBACK AND ACTION RESULTING FROM CONTRIBUTION

Red Score = 1	Amber		
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8.1 Is clear and timely feedback provided after the consultation?				
8.2 Are women and women's organisations engaged in the validation process?				
8.3 Are women and women's organisations given opportunity to engage in the dissemination process?				
8.4 Are results of consultation acted upon and included in broader decision-making processes?				
8.5 Are actions and developments resulting from the consultation regularly fed back to women and women's organisations (not just a one-off update)?				
SUBTOTAL				

) T G G P

- Women and women's organisations are actively engaged to validate and



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U

9. CLEAR BENEFITS/GAINS FOR CONSULTATION PARTICIPANTS

Red Score = 1	Amber Score = 2	Yellow Score = 3	Green Score = 4
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9.1 Increase ability to access and engage with decision makers or VQ KP f WGPEG FGEKUKG their lives?

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9.2 Access professional development training, based on needs assessment or as requested by participants?

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9.3 Continue to engage and meet with other women and women's organisations in the long-term?

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SUBTOTAL

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SCORING GUIDE

9.2 As a result of the consultation(s), women are able to CEEGUU RTQHGUUKQPCN
FGXGNQROGPV VTCKPKPI DCUGF QP PGGFU CUUGUUOGPV QT CU TGSWGUVGF D[
RCTVKEKRCPVU!

)TGGP

- All women who participate in the consultation are offered a range of professional development opportunities
- A range of professional development opportunities are provided for staff organising consultation activities to better enable them to participate and deliver effective, participatory consultations, using the methods suggested above

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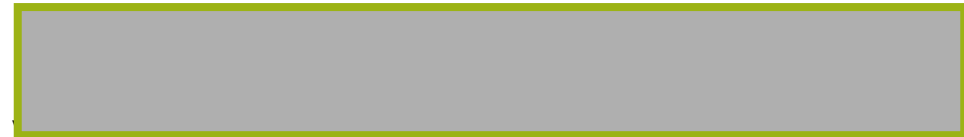
Uxä œv Üœ“i~ Ü...œ «>Àì^V^«>ìi` ^~ ì...i Vœ~ÃÕ•ì>ì^œ~ >Ài œvviÀi`
professional development opportunities

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professional development opportunities

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women's groups and organisations or internal staff







Chairperson of the FEDO Women's Savings Group in Nepalgunj, Nepal. Photo: Sajana Shrestha for Womankind Worldwide

PART C: WHAT NEXT?

WHAT NEXT?

6JKU VQQN YJGP ,TUV WUGF UJQWNF JGNR RTQXKE
you to build on to promote more meaningful engagement with women and
YQOGP oU QTICPKUCVKQPU KP (%#5 6JKU YKNN UWR
CU YGNN CU OCMKPI ETKVKECN UVGRU VQYCTFU C O

To build on this benchmark, users are encouraged to:

- 5GGM CFFKVKQPCN HGGFDCM HTQO YQOGP CPF
FCAS – once the tool has been completed, we strongly recommend that
users discuss the results with women and women’s organisations to help
as identify effective solutions for those areas and any other challenges that
- +PVGITCVG VJG VQQN KPVQ OQPKVQTKPI GXCNV
– this tool is intended for repeated use as part of a learning process and
processes, users will be able to demonstrate progress over time and
identify areas for improvement.
- #KO HQT VJG ITGGP DQZGU KP HWVWTG RNCPPK
to these criteria as they plan future consultations.
- 5JCTG RTQITGUU CPF NGCTPKPI – users are encouraged to open
and share their progress in supporting more meaningful engagement with
women and women’s organisations. We further encourage users to share their
learning, challenges and how challenges were overcome to better support
peers in using the tool. Please contact us at EQPUWNVCVKQPU"ICRU
ÜiLÄ`li œÄ`v pœÖ ...>Üi >~p µÖiÄi`œ~Ä >LœÖi l...i lœ

ENDNOTES

- i UN Women and the Council on Foreign Relations (2018) Women's Participation in Peace
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- ii Ibid
- iii PA-X (2017). Peace Agreements Database and Access Tool
- ... ĩ ĩ « Ā \ É É Ū Ū Ū ° « ĩ > V ĩ > } Ā ĩ ĩ " ĩ ~ ĩ Ā ° œ Ā } ©
- iv The term 'women's organisations' throughout this tool refers to a diverse range of formal and informal organisations, movements, groups and networks working on women's rights, gender equality and peacebuilding
- v Conciliation Resources (2018) Partnership in peace-building: lessons from Conciliation Resources
- vi -> vi Ā Ū œ Ā • - Ó ä £ È © ĩ ~ ĩ Ā > ~ > • ĩ Ā ^ Ā œ v V œ ~ y ^ V ĩ ĩ œ œ • Ž ĩ q } Ō ^ ^ > ~ V ĩ œ ~ V > Ā Ā ĩ ^ } œ Ō ĩ } ĩ ~ ĩ Ā power analysis and Saferworld (2017) Building inclusive peace: gender at the heart of V œ ~ y ^ V ĩ > ~ > • ĩ Ā ^ Ā
- vii ¼ œ œ > Ā " ½ ... > Ā ~ œ Ū L ĩ V œ " ĩ Ā ĩ ~ œ ~ ĩ ~ œ Ō Ā Ū ĩ ... V œ ~ y ^ V ĩ Ā ĩ ~ Ā ĩ ^ Ū ĩ ĩ ° œ ~ y ^ V ĩ sensitivity refers to the practice of understanding how humanitarian, development and « ĩ > V ĩ L Ō ^ • ^ } ~ ĩ ĩ Ā Ū ĩ ~ ĩ ^ œ ~ Ā ~ ĩ ĩ Ā > V ĩ Ū ĩ ... V œ ~ y ^ V ĩ ^ ~ > « > Ā ĩ ^ V Ō • > Ā V œ ~ ĩ ĩ Ÿ ĩ ĩ œ " ĩ ^ } > ĩ Ō ~ ĩ ĩ ~ ĩ ĩ ~ ĩ } > ĩ ^ Ū ĩ ĩ v v ĩ ĩ Ā ĩ } > ~ ĩ ĩ œ ^ y Ō ĩ ~ V ĩ V œ ~ y ^ V ĩ « œ Ā ĩ ^ Ū ĩ • ĩ Ū ... ĩ Ā ĩ Ū ĩ Ā « œ Ā Ā ^ L • ĩ - œ Ā ĩ ^ ~ v œ Ā " > ĩ ^ œ ~ > Ū > ^ > L • ĩ \ ... ĩ ĩ « Ā \ É É Ū Ū Ū ° V ^ > V œ • • > L œ Ā > ĩ ^ Ū ĩ ° œ Ā } É ©

Feedback

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gaps []

gender & livelihoods, peace and security