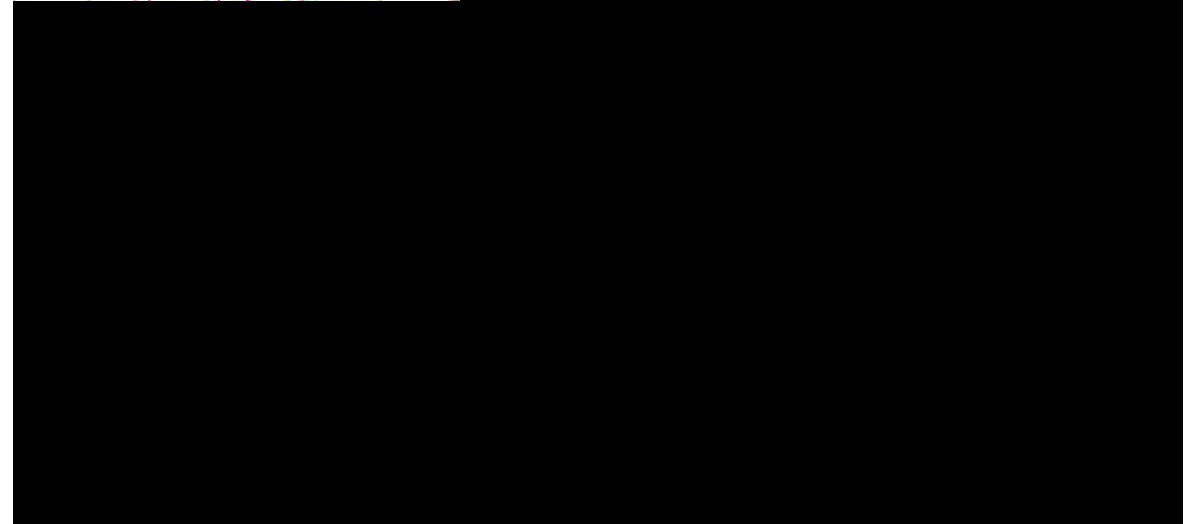
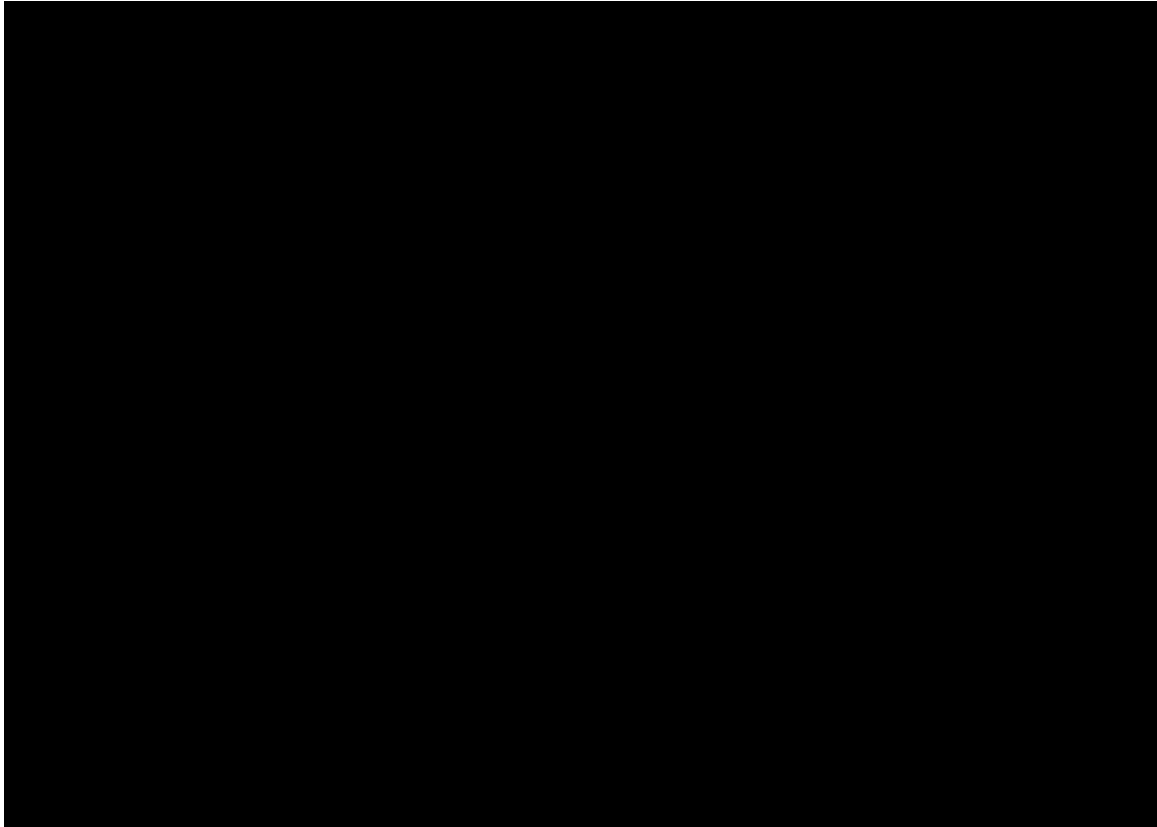




# Accelerating Green School to Work Transitions

# Changes required to get to net zero will have a significant impact on labour markets



## Box 1: How do young people view 'green' jobs?

A recent report by the IEA, in collaboration with 2,022 young people from 150 countries, looks at how engaged young people perceive green skills and jobs.

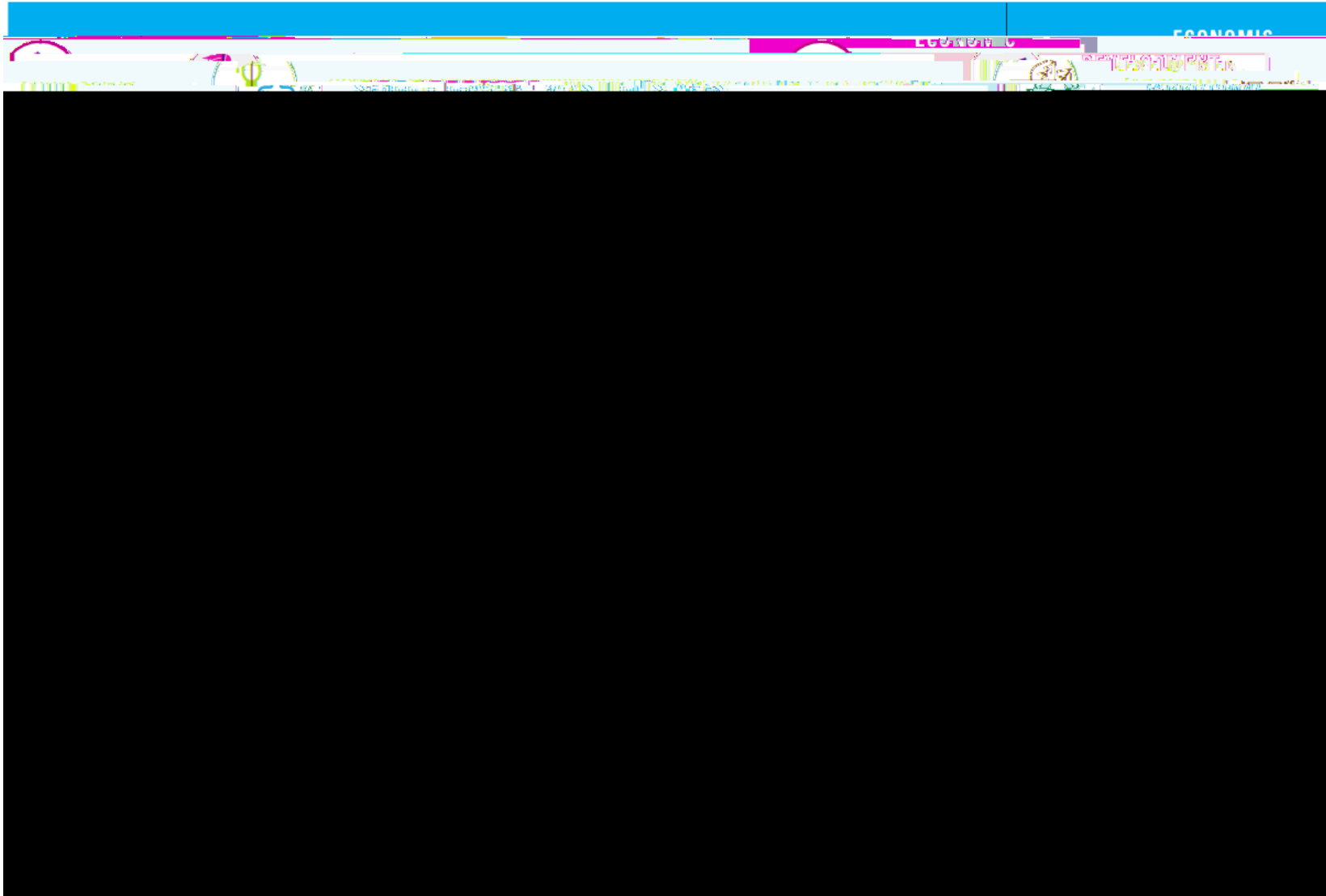


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But the skills these new jobs demand must be readily available to the labour market



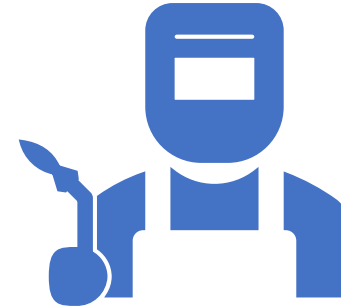
# Conceptual framework for Green School to Work Transitions



## T2. Prepare young people for transition to green work



### T3. Support young people to find green work opportunities



**Tackle systemic barriers that skilled young people face in entering green jobs.** This includes inter alia:

- tackling information asymmetries
- providing job search assistance
- actions to tackle inequitable hiring practices

## T4. Expand green economy opportunities for young people



**Expand opportunities for young people to enter green employment, or to develop and grow their own enterprises, including through:**

- supporting growth of green businesses
- supporting green youth entrepreneurship
- green public works programmes





# Key Policy Challenges

- **Disconnect between environmental programmes and education and employment interventions** required to support them.
  - **Lack of resources to scale and sustain policies and programmes.** Almost no climate finance is allocated to support skills interventions
  - **Gendered barriers** for girls and young women
  - **Insufficient evidence and research on what works.** Inadequate data and understanding of what skills and capabilities are needed in the green economy.
  - **The private sector is not engaged effectively.**
-

# Six action points for stakeholders

1. Look beyond a narrow focus on occupational skills for the green economy sector and develop a holistic, lifecycle approach to supporting 'green' school-to-work transitions.
2. Redirect a bigger share of development and climate change funds to education, training and employment interventions.
3. Develop a framework for measuring the impact that green education, skills and employment interventions have on climate mitigation and adaptation.
4. Urge employers and other private sector actors in green economy sectors to invest in their own talent pipelines.
5. Improve coordination between education, labour market demand and climate change/environment policy and programming
6. Integrate meaningful Youth Engagement in green transition strategies.