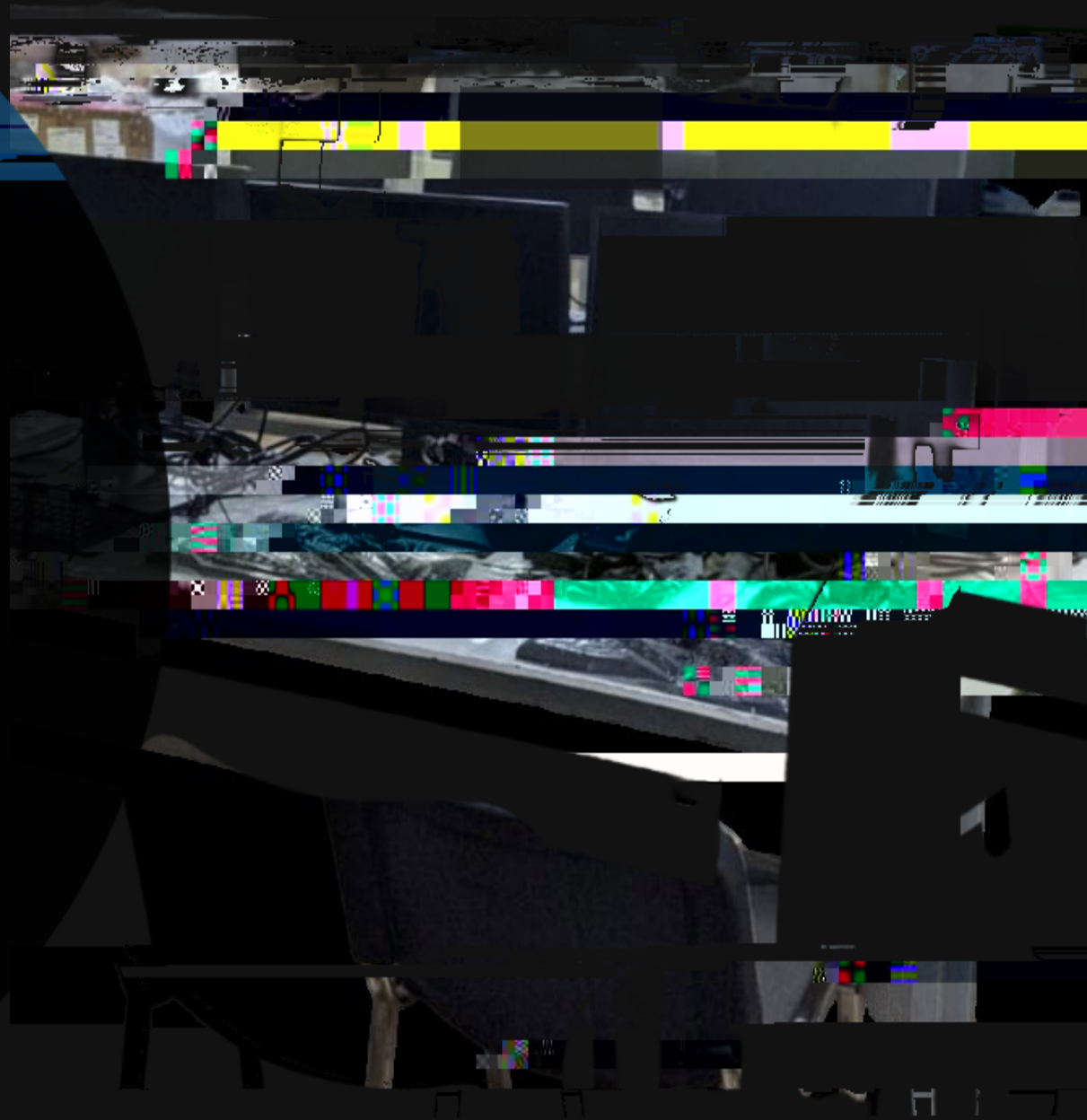


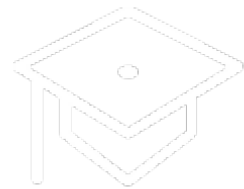
# Digital Technology

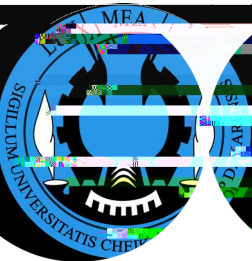
to meet the challenges of





UCAD, likewise most Higher Education Institutes in French-speaking Africa faces





## The beginning

EBAD, 1999-2000  
Program FORCIR to  
launch the first ever  
online Master degree in  
information and  
communication sciences



PGFSup/CDP, 2013  
UCAD's CDP plan funded by  
World Bank to train and  
develop staff online training  
skills as well as creating  
educatives ressources

## The expansion

FASTE Program, 2009  
for contract and part-time teachers  
training in the senegalese education  
system

ALeD Center, 2010  
African Virtual University and World  
Bank initiatives to e-learning and  
distance learning centres (ALeD) at  
UCAD

COVID19 pandemic & UCAD  
new digital policy to enact  
blended learning (online and  
face-to

## Implementation of Digital technologies to face challenges at UCAD

24 Online learning platforms to provide high quality education to students regardless of their location or socioeconomic background.

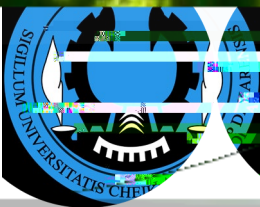
More than 632 blended learning degree programs and/or **short courses**, aimed at students living in remote areas or with busy schedules or unable for any reason to take face-to-face courses

More than **6000 digital educational resources** (OER) to improve access to knowledge, support students and reinforce learning.

Beyond these resources, two institutes were created notably :

-**CURI, 2021** (Centre universitaire de Recherche et de Formation aux Technologies de l'Internet) et

-**ISFAD, 2023** (Institut supérieur de Formation à Distance)



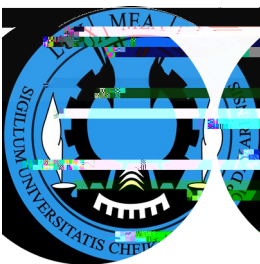
# Positives Outcomes

Enabling involvement and collaboration of experts and academics from all over the world (to improve quality of the educational programmes)

Ensuring efficient management of the university calendar during even during strikes and crisis(ensured educational continuity)

Enhance transparency in the delivery of training Programs and related courses

Internationalisation at home  
Quality  
&  
Transparency



# Positives Outcomes



+90.000 students trained per year during COVID 19  
and recent political crisis

+1.300 staff fully skilled with educative digital technologies



Increase of student supervision, affecting positively  
the quality of education

Accessibility  
& inclusivity



2016

completion rate between  
increase



&

2022

