

- Develop an interfaith and intercultural education curriculum for public schools;
- UNESCO could serve as a clearing house for good practices on education against hatred and incitement as well as

At a time when Europe is called upon to welcome refugees in large numbers and there is a fear that, as a result, incitement will increase and xenophobia will intensify, religious leaders and their faith communities have a crucial role to play as custodians of the soul of Europe.

- Increase public understanding about the causes of the current influx of refugees and migrants to Europe, including the failure of the international community to prevent and halt the conflicts in the Middle East and North Africa, noting that civilians are bearing the brunt of these conflicts and millions of civilians have been forced to leave their homes;
- Emphasize that European states have an obligation to assist those seeking refuge from violent conflict and that a punitive, xenophobic approach towards the refugees and migrants entering Europe is likely to be counter-productive;
- Foster together the duty of hospitality as one of the common corner stones of the various faith traditions, including the humanist path. Interfaith cooperation should be visible in the homes and on the streets;
- Condemn racism and xenophobia targeting refugees at all times, which undermine and contradict values such as the equality and dignity of all human beings;
- Develop campaigns to counter negative narratives and promote a humane, non-discriminatory approach to the crisis;
- In response to the refugee crisis, develop timelines with actions that can take place over an extended period. Engage senior religious leaders to take part in such campaigns;
- Make policy T EM()6(t)5(ak)4(e)-5(p)-4(lace)-3(o)-2(v)e5.59.59.59s -4((o)-2p)-4(e,)8)-3(in)-4(c)3-6(t)5()-

