

Education is a crucial long-term investment for sustainable development but to succeed decisions must be informed by an understanding of demographic trends and as the World Population Report tells us “we must radically rethink how we talk about population change”.

Key to our discussion is the link [3\(s\)\]85.72 Tmnk 3\(s\)\]85.72 Tmnk 3](#)

Last September, the Secretary-General convened the Transforming Education Summit to shine a spotlight on this global crisis.

The message was clear. We cannot do more of the same.

We need initiatives to get every learner climate-ready and connect them to the internet and digital innovations – this is especially important for our young women and girls from the global south who are most excluded. As we heard during this year’s Commission on the Status of Women, digital poverty is the new face of gender inequality.

We need to enable crisis-affected children and youth to access quality education, empowering all young people to be effective contributors to our collective future.

To this end the Transforming Education Summit generated new resources to support education in lower-middle-income countries and created new momentum for a youth-led global movement.

Technology is dramatically changing the nature and availability of employment. Its potential to financially include women from the informal sector remains unrealized.

Older persons will form a majority of the global population by 2050, and that technology h

2023 is a pivotal year for the Sustainable Development Goals.

As we look forward to the SDG Summit this September, we know we need to optimize the demographic dividend, close the digital divide and ensure quality future-oriented education.

We also know that harnessing technology is key to all of this. to

Your continued leadership is invaluable.

The adoption of an action-oriented outcome by this Commission can galvanize action towards the full implementation of the

