

**Virtual Side Event at the 56th Session of the United Nations Commission on
Population Development, 10-14 April 2023**

Application of Geospatial Approaches to Facilitate Universal Education and Lifelong Learning

8:15 - 9:45 am (EST), Friday, 14 April, 2023

United Nations Headquarters, New York

Register here for the virtual event:

unfpa.org/cpdgeospatial

Co-Hosted by

UNFPA and UNESCO



Background

Most recent estimates show that the out-of-school population is increasing in Sub-Saharan Africa¹, and that globally, if current trends persevere, 80 million children and youth will be out of school by 2030². Climate change, global conflicts and other humanitarian emergencies, are only exacerbating this issue, by increasing the number of children who are on the move and difficult to reach for education.

8.15-9.45 am Eastern Time, Friday, 14 April, 2023

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8:15 - 8:20 am	<i>Welcome</i> Rachel Snow, Chief, Technical Division, UNFPA
8:20 - 8:30 am	<i>Opening remarks</i> Alex Caldas, Chair, UN Geospatial Network Martín Benavides, Director, UNESCO International Institute for Educational Planning
8:30 - 9:30 am	<i>Panel Presentations</i> Dohyung Kim, Lead Data Scientist, UNICEF Real time school and connectivity mapping Amélie A. Gagnon, Senior Programme Specialist, UNESCO Education planning in the context of climate change Kossi Kpomegni Tsali, Director of Education Planning and Evaluation at the Ministry of Primary, Secondary, Technical Education and Handicrafts of Togo Optimized school location: a use case in Togo Sainan Zhang, Technical Specialist, UNFPA Mapping population geographic access: an analytical method to enhance comprehensive sexuality education Ravi Shankar, GIS Head, WHO AccessMod: A cloud-based open source tool for mapping service coverage and access Carla Pezzulo, University of Southampton Factors associated with attending secondary school in Tanzania