

!"#\$%&'(\$'#%) * +, (- \$+. '#\$"- ./ #\$, '+\$%'

* - / 0.#, (- \$"" +, #&""

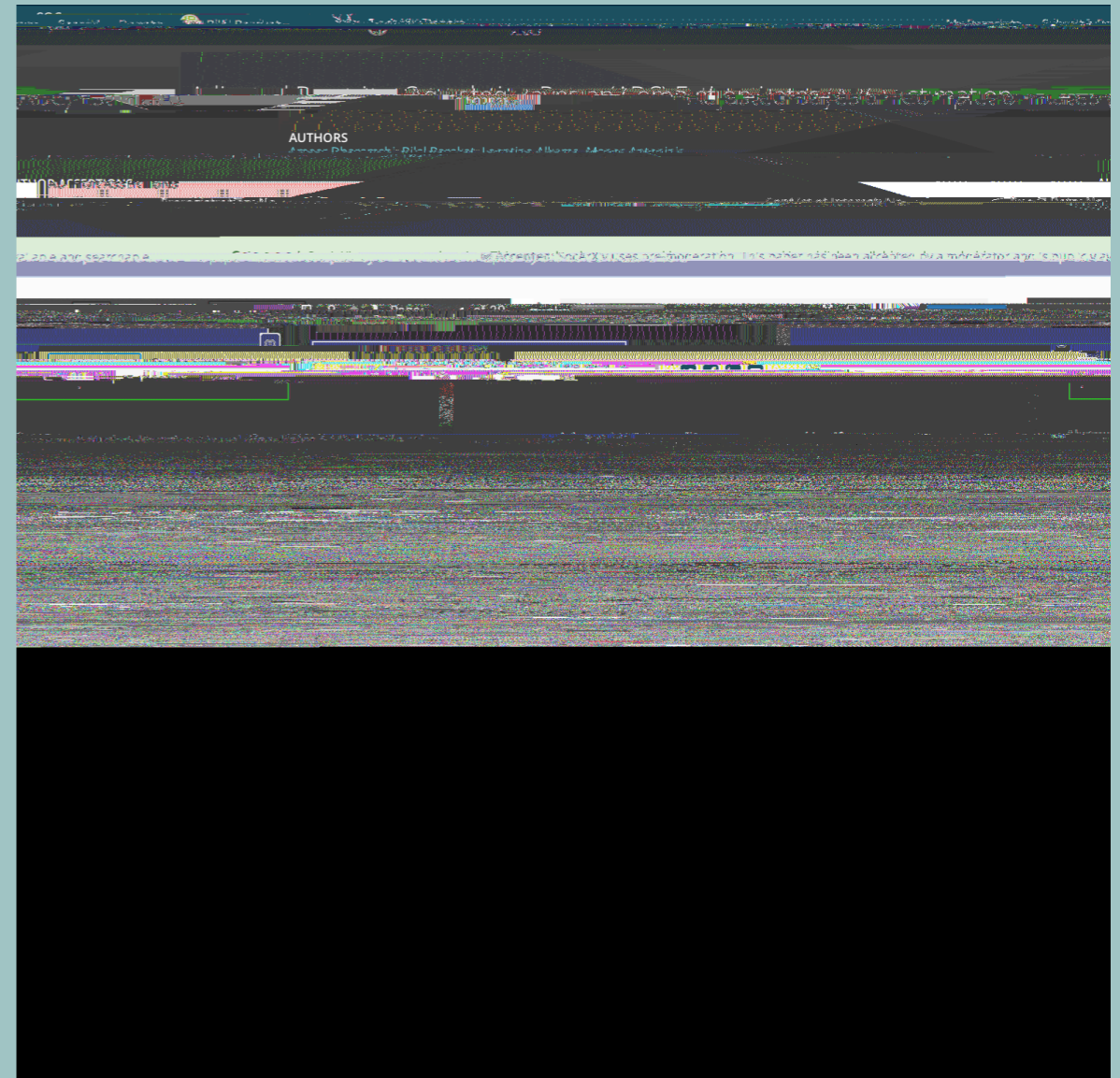
1', 2#("" (/ 0.(* +, (- \$&'3- "" , 2#' + * 2(#4# / #\$, '-3'

567'8

9"#.(//(\$+"": ""#/ +"; &'-\$'0%+, +



9"#.(//(\$+"": ""#/ +"; &'-\$'0%+, +



Select dataset:

Dataset

select groups:

Classification

Select the features

Select dataset:

Select

Controlled South African

300,000

Controlled South African

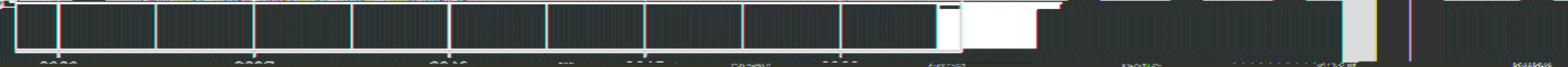
World

World

Select sex:

Out-o

100,000



0

1000

2000

3000

4000

5000

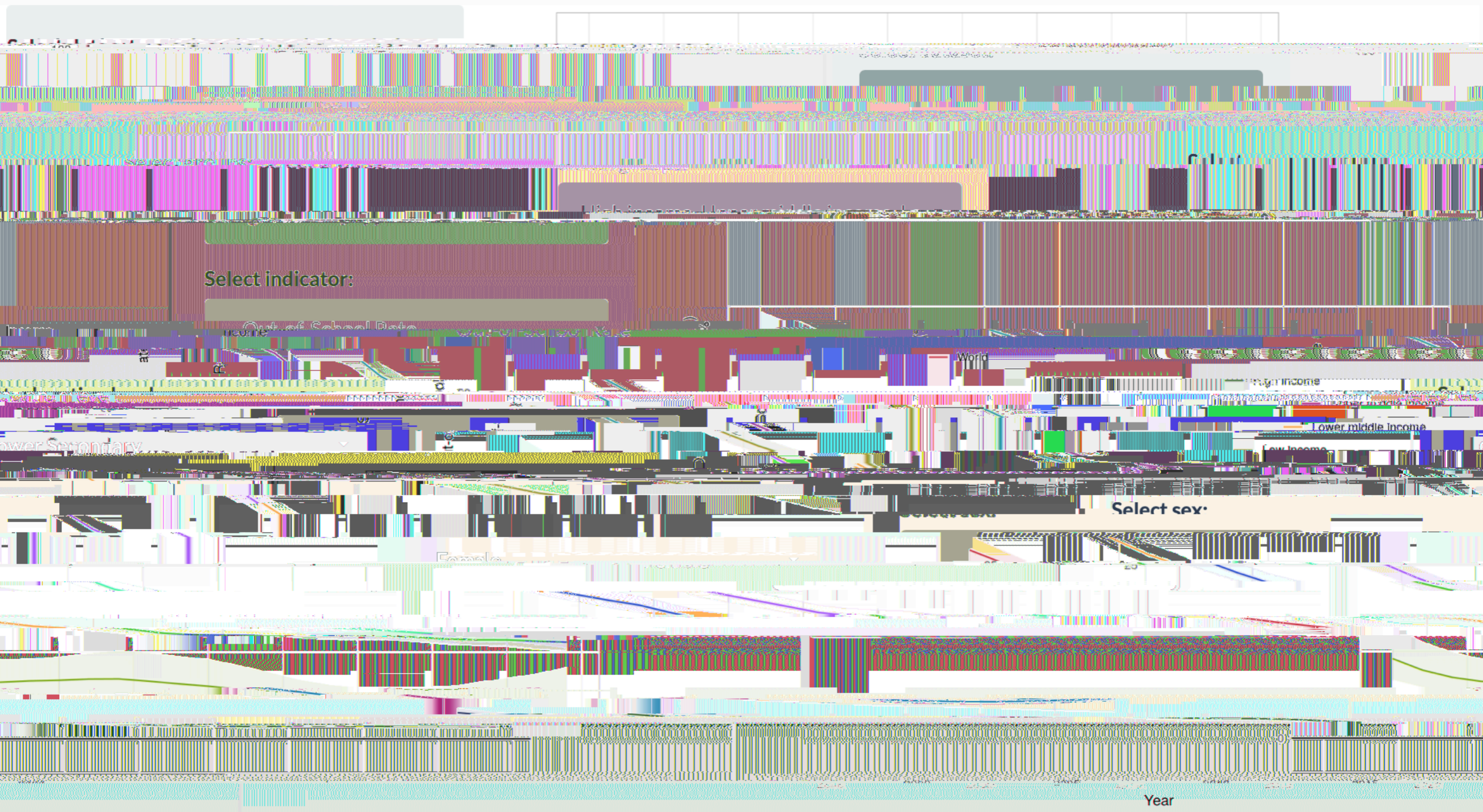
6000

7000

8000

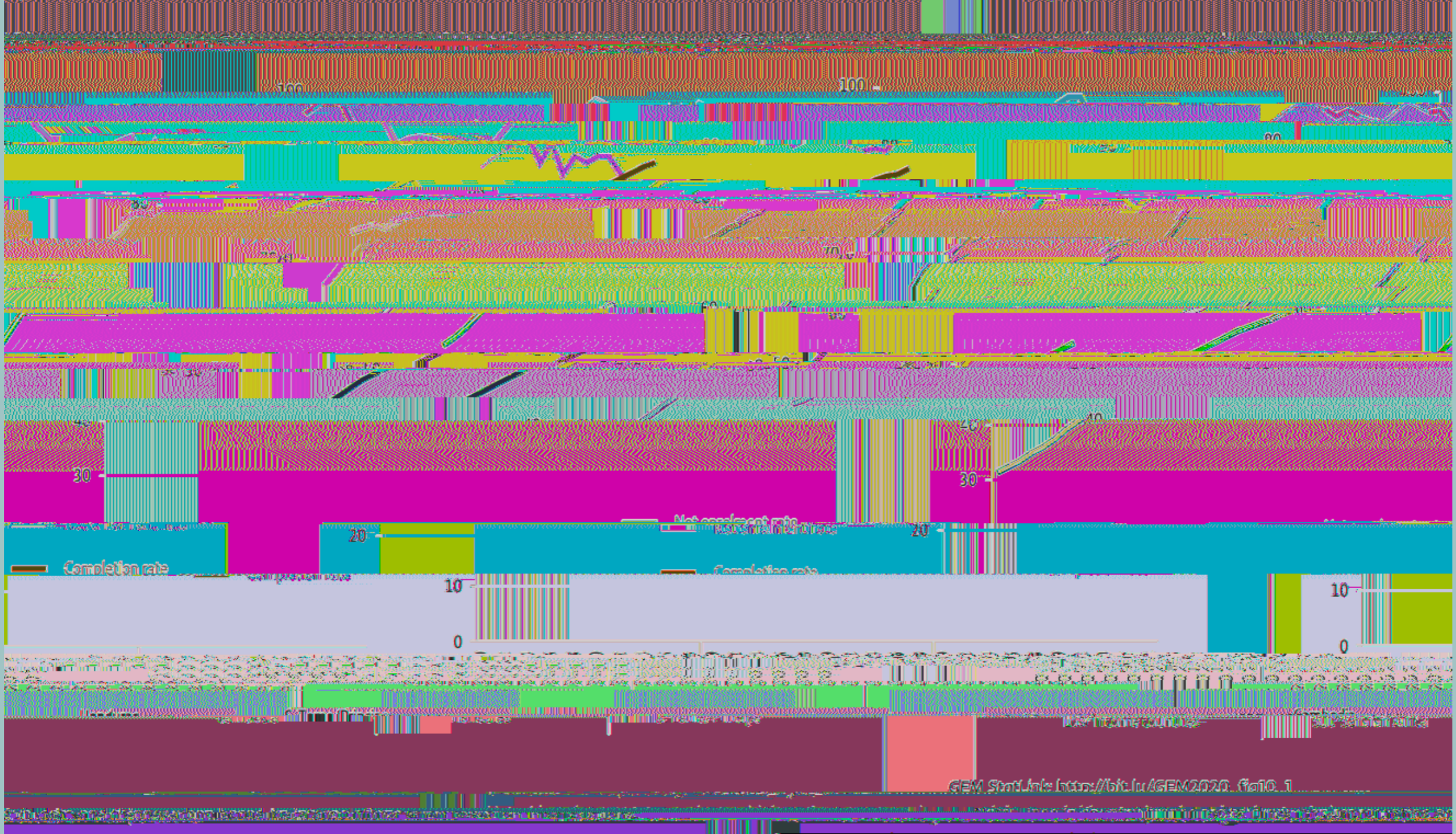
9000

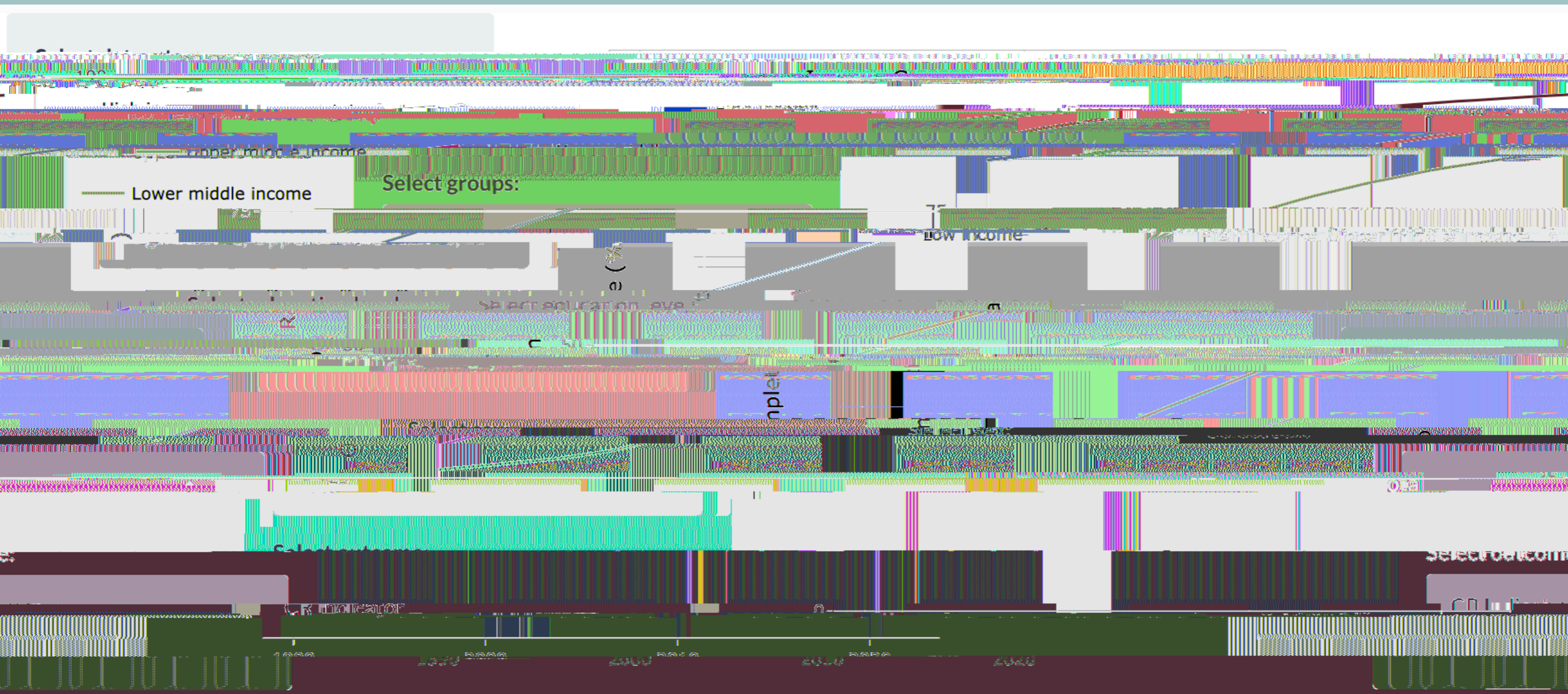
10000



ABSTRACT

Abstract text describing the study or report content.





Select dataset:

100

Income Group

Income Group

Select country

Low income

Low income

Select education level:

50

Completed

Select sex:

Total

25

Select outcome:

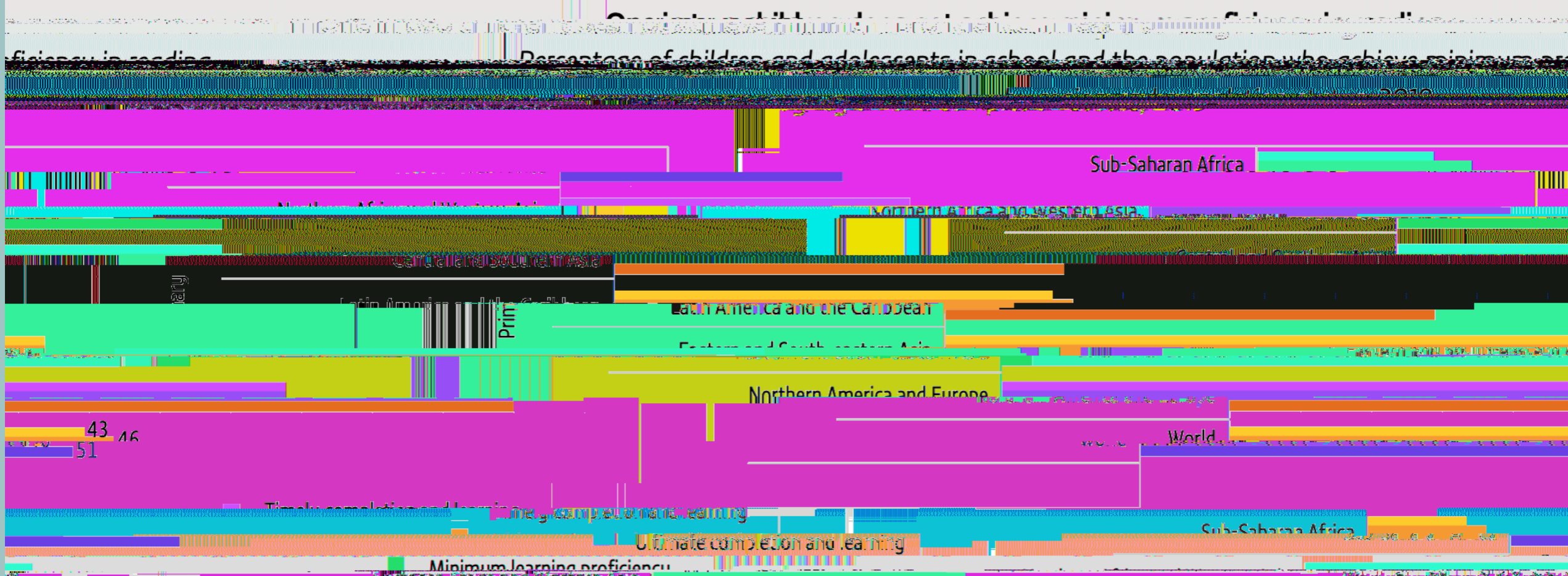
Indicator

CR Indicator

1990 2000 2010 2020

19

FIGURE 9.5:





Source: IEA and UNESCO (2019) and authors' calculations. Countries not displayed are not displayed.

