



Education, like the rest of the SDGs, remains underfunded. The pandemic and the multiple other crises the world is currently going through have only worsened the situation, particularly in the LDCs, LLDCs and the SIDS. UNESCO estimates that education budgets declined by 65% in low- and lower-middle-income countries since the onset of the pandemic.

This trend needs to be reversed. Investment and sustainable financing in education—both through domestic resources and international aid—must be scaled up.

Education infrastructure, digitization, and quality teaching must be adequately resourced.

Access to quality education and lifelong learning opportunities for all people, including the disadvantaged and vulnerable groups— the poor children, those in remote and rural areas, women and girls, and persons with disabilities are critically important to enable citizens to contribute meaningfully to societies.

With the Digital Bangladesh vision, the country's future generations are being prepared for the 4th Industrial Revolution through ICT-based learning. We have launched ICT in Education master plan under which more than 25000 schools have been provided with ICT devices and more than 45000 teachers have so far been trained.

There was no dearth of our political will to ensure uninterrupted quality education for our children even during the pandemic. However, ensuring digital devices for all, creati