2020 9

p

u

gt

ggg
gt
t
1
1
γ δ 2
2
γ
δ 3
4
4
4
/, 10
/,/, 12
13
13
/,0, 15
/,1, 17
/,2, 18
19
20
20
21
/,3, 22
22
25
0, 27
0,/, 27

tg

27
29
29
30
32
0,0, 33
0,1, 34
1, 36
1, *l* , 37
37
37
38
39
1,0, 39
40
41
42
œ 4 2

51
52
54
2, 56
2,/, 57
2,0, 59
3, 61
3,/, 62
3,0, 62
63
63
63
63
3,1, 64
4, ˘ 66
4,/, 66
4,0, 68
68
69
4,1, 71
5, 74
( ) 74
( ) 75
( ) 75
( ) 77
( ) 77
˘ ( ) 77
/ 79
0 93
0 100
102

p [1]

p

p

1 2003

2003 1997

2021 6 30 75/291

4 γ δ A/70/674 5 p

5 γ δ

- p
-

p

p

p

p

p

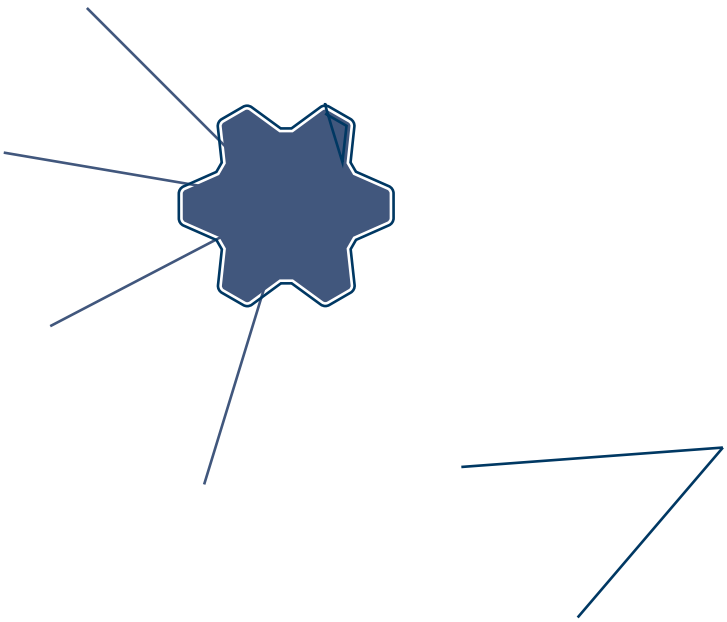
p

p

p

p

p



p

- p
- p
- p
- p
- p
- p
- p
- p
- p

p

p

p

2030

[12]

[13]

2014 1

[14]

2018

[15]

200

[16]

[17]

[18]

12 2015 9 25 2030 70/1

13 2018 6 26 72/284

14 2014 2014 1

15 2018

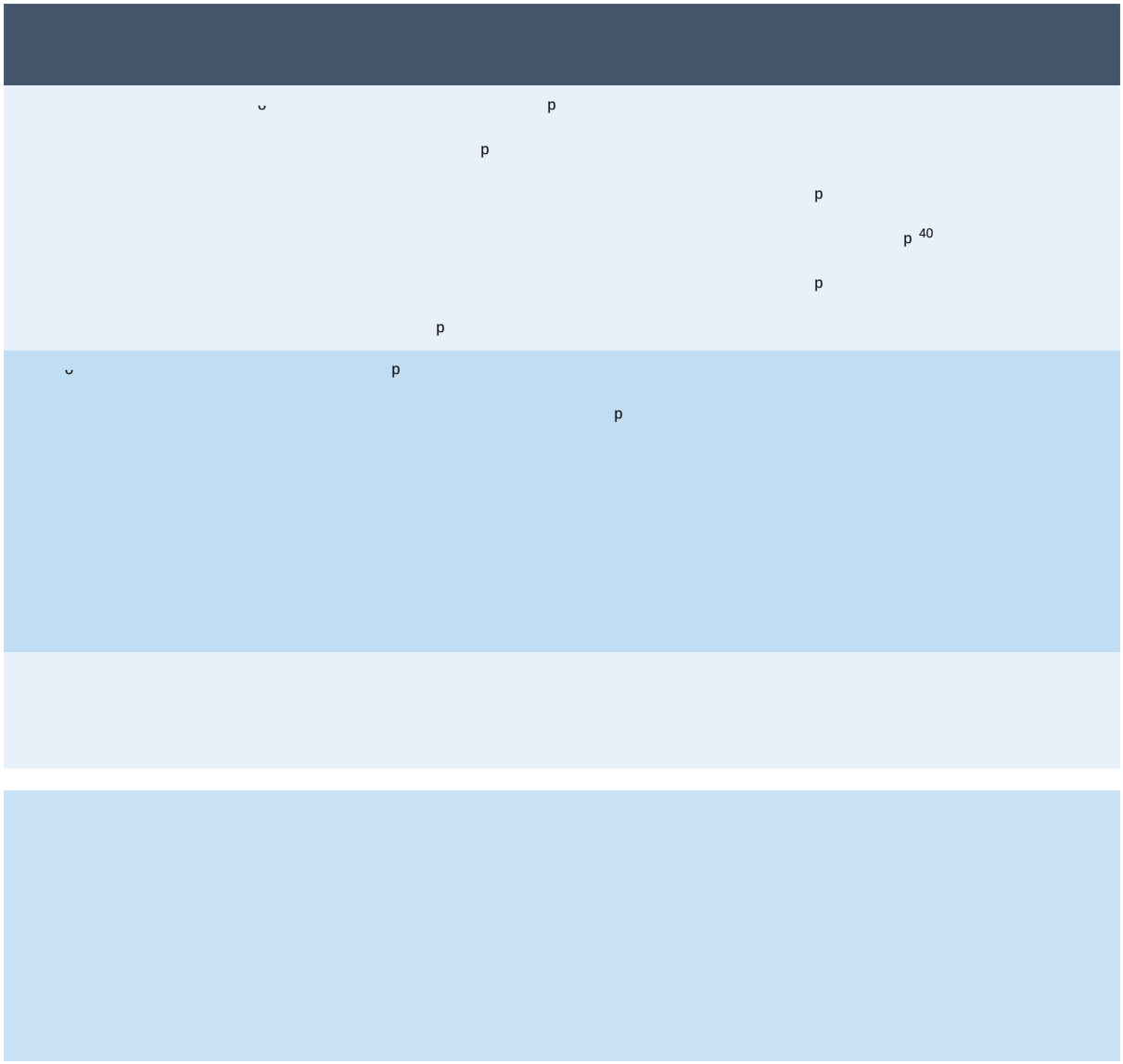
16

17 2019 www unicef org/reports/getting-into-the-game-2019

18 2018

p 36

p


p
p
p
p 40
p
p
p
p
p

ᴗ p

p

- ᴗ ᴗ

  p [43]

- p

- p

- p

18 p

[44] γ δ 2020

ᴗ

ᴗ Ġ p ᴗ ¢

X

p

1 γ

ʊ δ p

X

p

29

p

p

γ δ 1 p

p

p 53

p

p 54

ʊ ʊ

p

p

p 55

p

p 56

p

p

X

p γ δ 1 p

ʊ ʊ

p

53

54

2016 ,γ C p

56 γ C ٦

WANA Institute and Terre des hommes (2018). “Reconceptualizing the drivers of violent extremism: An agenda for child & youth resilience”.

2020

p

I ,3,

ᴗ p

p

p

p

ᴗ ᴗ ᴗ ᴗ

p

p

p

p

ᴗ ᴗ ᴗ ᴗ

p

p [57]

ᴗ

57 500 ᴗ

ᴗ p

p

p

- 2019
40/5
p
ب
ب p
ب
p
ب
ب

- ب ب 2004 59/10
ب ب 2016 71/160
p ب
ب
p
p
p

- γ δ 1978 2015
ب p
ب
p ب
p

- γ 2018 δ
p
–
`
p
a p
b ب p

- א صي
2020 A/75/155 γ δ
W
W

0,

61 OSCE (2020) p A whole-of-society approach to preventing and countering violent extremism and radicalisation that lead to

2021 12) p

p p

p p

p

p

p

p

p

p

p

p

p [65]

p

p

p

[66]

p

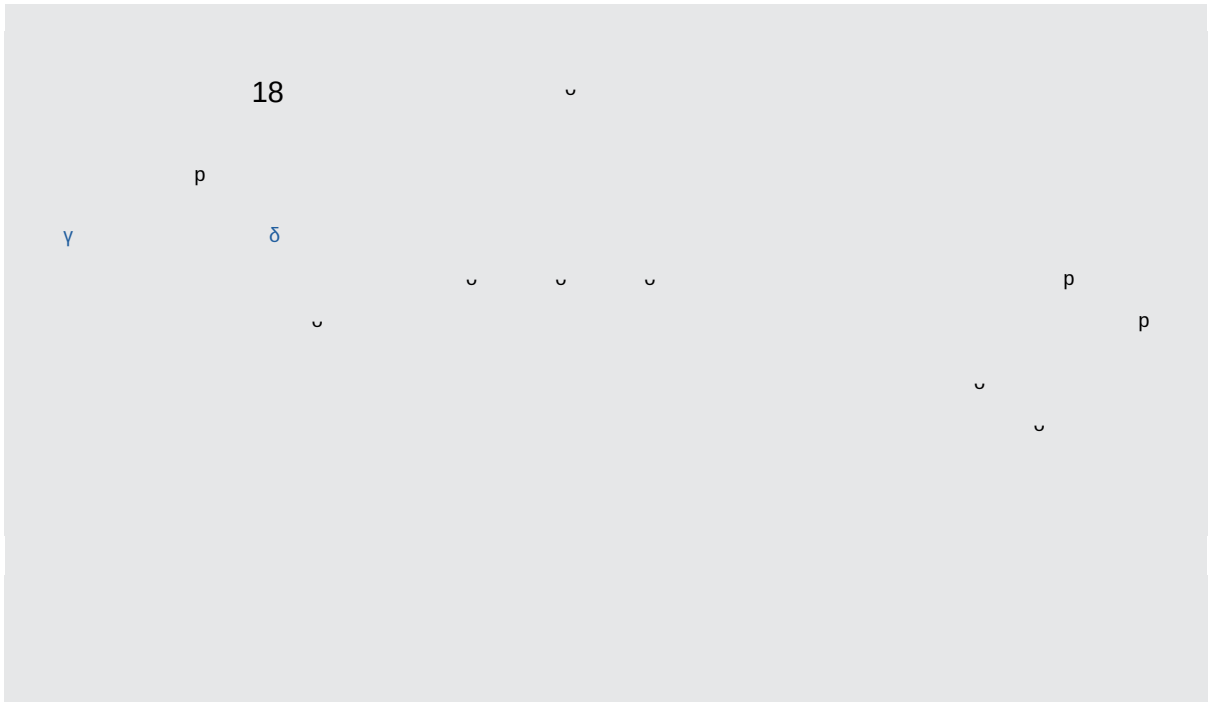
p

p

[67]

C

18



0,0,

p

p

p

p

www google com/maps/d/viewer?mid=1meHtsq62zc18XdK6qaHLzAHpQDHdu-eI&hl=en&ll=29 224776734956386%2C-8 095640627398879&z=2

- p
- p
- p
- Ar_ k sp_bmt_ Xcgecp 2020 p

o p

o p

1,

2022

2022 6

3 1 3 2 3 3

3 4 3 5

1, / ,

Bcsrcj

Ucgl`cpecp 2016

1. p p ᴗ

ᴗ p

2. p

p

3.

78 Radicalisation Awareness Network (2019) p The role of sports and leisure activities in preventing and countering violent extremism

p

79 2008 p

p [82]

p

p

p [83]

[84]

p

p

p

82 Davies, L Limbada, S (2019) p Education and radicalisation

p

- o

  p

- o

p

p

p p 90

p

International Olympic Committee (2016). “The Fundamentals of Olympic Values Education: A Sports-based Programme”.

2017 pɣ

ᴗ δp

ɣ (Rgk C_fgjj) ɣ ᴗ

ɣ ɣ

ɣ p 2022 3 p p

90 Davies, L. Limbada, S. (2019) p Education and radicalisation prevention: Different ways governments can support schools and teachers in preventing/countering violent extremism. Radicalisation Awareness Network p https://ec europa eu/home-affairs/sites/default/files/what-we-do/networks/radicalisation]awareness]network/about-ran/ran-edu/docs/ran]edu]different]ways]governments]can]support]schools]teachers]052019]en pdf p

p

p

p

p [96]

p

p [97]

ن p

1,2,

ش ė ŕ ė

96 p

97 p

- c c

  c p

- p 98

c p

-0.013 Tw 9 0 0 9 [illegible] /MCext (j)3BDC0.5326.704c

p

p

p 100

p

p

p

p

p

p 101

p

p

p 102

p

p

p 103

p

p

100 2016 p γ ο
δ p

101 OSCE 2020) p *A Whole-of-Society Approach to Preventing and Countering Violent Extremism and Radicalisation That Lead to Terrorism: A Guidebook for Central Asia* p www osce org/files/f/documents/a/7/444340]0 pdf p

102

2021 1 40

109

- p

p [120]

25 2022

6 p p

p

LGTBIQA+ p

p

p

p p

p

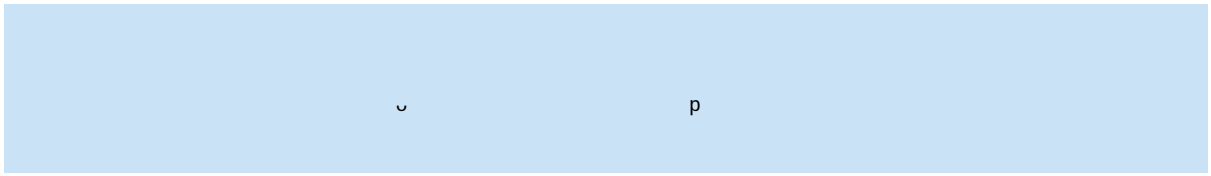
p

p [121]

120 Ramirez, I 2021 p "A surprising leg up for women in war-torn South Sudan: On the soccer PassBlue, 12 July 2021 p www passblue com/2021/07/12/a-surprising-leg-up-for-women-in-war-torn-south-sudan-on-the-soccer- / p

121 2020 pγ δp A/HRC/44/26 p

2020



1994 ṿ p

p

1995 p

p

2,0, **/1/**

p

- - -

/ / ᴗ ᴗ p

ᴗ ᴗ

ᴗ p

131 2021 ϒ δp

- p
- p
- p
- p
- p
- p

p

p

p

p

p

p

p

p

p 132

3, / ,

2022 1 p

p 4

p

3,0,

ʊ

ʊ ʊ p

p

γ δ γ δ 2016

p

4,

2022 6 p p

p

137 DeLeon, P Vogenbeck, D M 2007) p The policy sciences at the crossroads p *Handbook of public policy analysis*: *Theory*, *politics*, *and methods*, pp. 3–14 p

p141 p

p 142141

b p

p 145

p

p

2019 p p

2021 p p u u u s l g l l m t _ r g m l l c r u m p i / _ q q c r q / BcQag/SL]Bcf_tgmsp_j]Qagclac]Pcnmpr]2021 nbd p

p

3.

p 149

p 150

Ŗ (Ø0 û (7 50

p p p

5,

2022 5 p p

γ δ p

p

&

p

p p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

MexiMexé

p

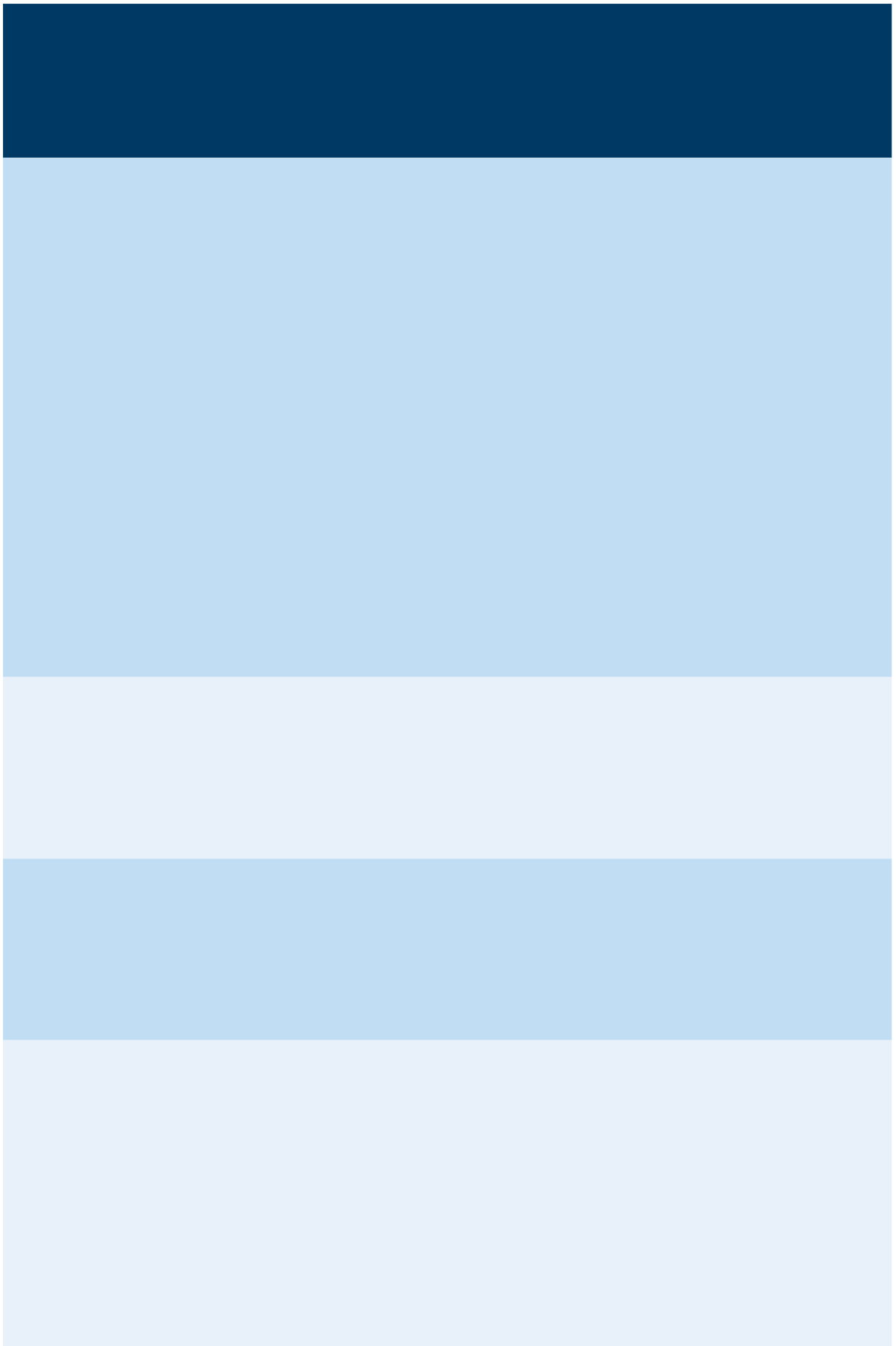
RĞ Ğ-Ğ

CMN-
C ˜ ضَ
ADA

RI ىشِ p MwCmĠaf
M_ þa 1

/ 7-
1

L_



γ δ

/

LEQRA 3

/

2018

GIX

8 24

/ 150 100

GIX 6 10

500

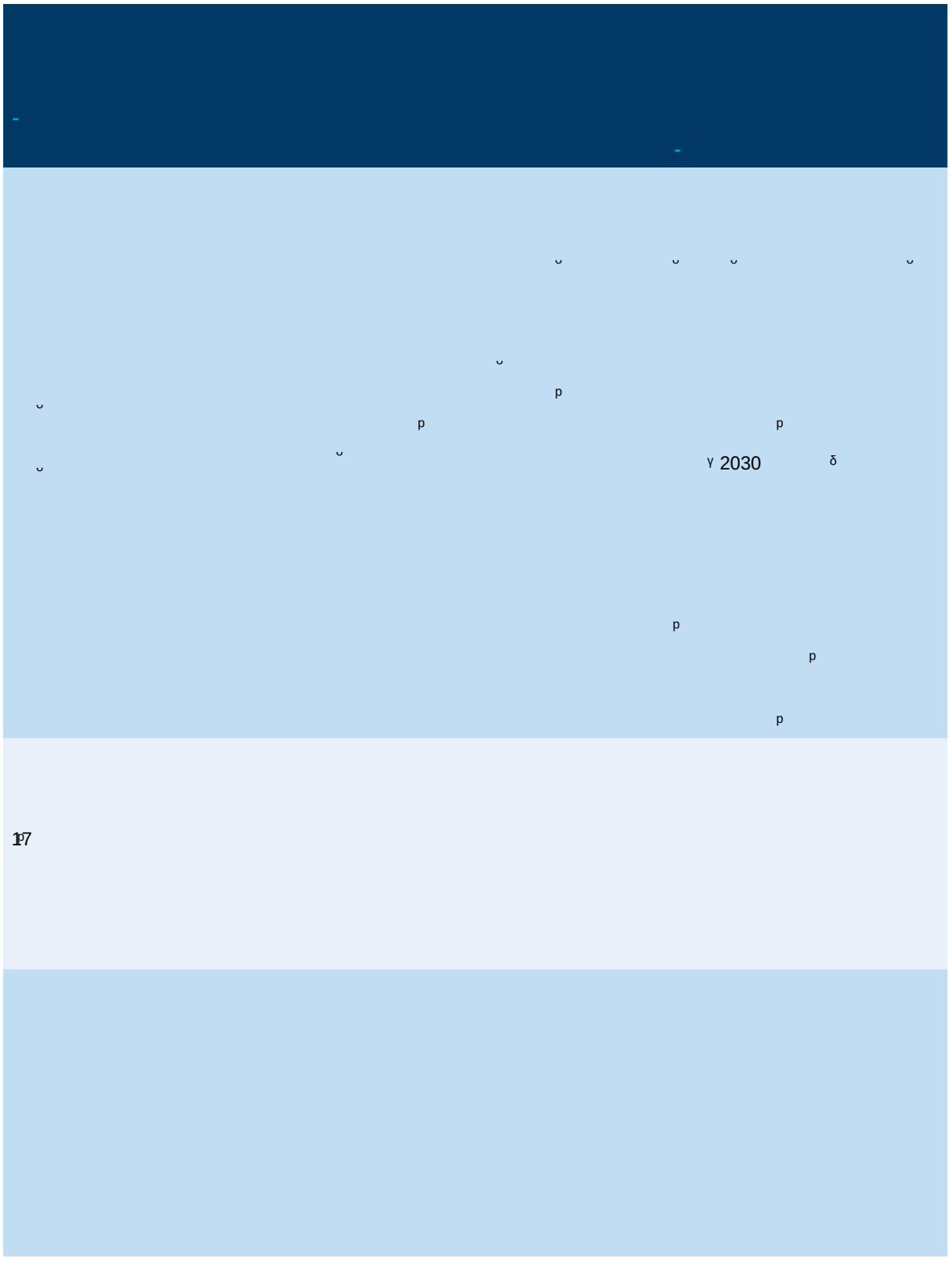
GIX

_ , l b

Ccbp_

13

2018



0

γ δ 2018 p

p

1. p
2. p
3. p
4. p
5. p
6. p
7. p
8. p
9. p

- p
- p
- p
- p

-
p

-
p

p

- 2016 2018

2

Peace and Sport (n.d.). Sport, a key tool for strengthening national unity in Mali. Available at www.peace-sport.org/programmes/sport-a-key-tool-for-strengthening-national-unity-in-mali/.

Radicalisation Awareness Network (2019). The role of sports and leisure activities in preventing and countering violent extremism, Lisbon 6-7 March 2019. Available at https://ec.europa.eu/home-

.

Richardson, C., Cameron, P.A., and Berlouis, K.M. (2017). "The role of sport in deradicalisation and crime diversion". J*ournal for Deradicalisation*, Winter 2017/18, No. 13, pp. 29–48.

SD Europe. (2019). LIAISE: A unique two-year collaborative partnership. Available at https://www.sdeurope.eu/ .

UNESCO (2018). Preventing violent extremism through education: Effective activities and impact: Policy brief. Available at https://unesdoc.unesco.org/ark:/48223/pf0000266105.

UNOCT (2021). *Guide on Mass Sporting Events*. Available at www.unaoc.org/wp-content/uploads/GUIDE-on-MSE-Security-with-Annex-Final.pdf.

settings, UNODC rolls out new life skills training in Lebanon. Available at www.unodc.org/dohadeclaration/en/news/2020/10/using-sport-to-reach-young-people-in-vulnerable-settings--unodc-rolls-out-new-life-skills-training-in-lebanon.html.

United Nations High Commissioner for Refugees, International Olympic Committee (IOC) and Terre des hommes organisation (Tdh) (2018). *Sport for Protection Toolkit: Programming with Young People in Forced Displacement Settings*.

Tajikistan". Available at
violence-tajikistan.

USAID (2018). USAID Mali countering violent extremism activity.

Yousafzai, D. (2017). "*FATA marks Independence Day with peace games". Pakistan Forward.* Available at

.

Emmelkamp, J. and others. (2020). Risk factors for (violent) radicalization in juveniles: A multilevel meta-analysis. Aggression and Violent Behavior, 55, Article 101489. Available at https://doi.org/10.1016/j.avb.2020.101489

European Commission (2014). “Preventing radicalisation to terrorism and violent extremism: strengthening the EU’s response”, Communication, January 2014. Available at www.

.

extremism. Radicalisation Awareness Network, 6-7 March 2019. Available at https://ec.europa.

.

https://

.

European Commission, Radicalisation Awareness Network. (2019). The role of sports and leisure activities in preventing and countering violent extremism. Available at https://ec.europa.

.

European Commission Against Racism and Intolerance (n.d.). Combating Racism and Racial Discrimination in the Field of Sport: ECRI General Policy Recommendation No. 12. Key Topics. . Available at https://rm.coe.int/ecri-general-policy-recommendation-no-12-key-topics-combating-racism-a/16808d28f3.

European Institute for Gender Equality, “Sport – relevance of gender in the policy area”, European Institute for Gender Equality. Available at https://eige.europa.eu/gender-mainstreaming/policy-areas/sport.

Fédération Internationale de Football Association (FIFA) (2016) Safeguarding and Child Protection. Available at .

Available at

.

Hamblin, J. (2019). “The most dangerous way to lose yourself”, in The Atlantic, Sept. 25, 2019. Available at www.theatlantic.com/health/archive/2019/09/identity-fusion-trump-allegiance/598699/.

Harris, M.A. (2018). “The relationship between physical inactivity and mental wellbeing: Findings

Open, 5(1), January-June 2018, pp. 1–8. Available at https://journals.sagepub.com/doi/pdf/10.1177/2055102917753853.

Holmer, G., Bauman, P., and Aryaeinejad, K., (2018), 10 Steps to Designing and Implementing Inclusive National Action Plans to Prevent Violent Extremism. Available at https://icanpeacework.org/2018/05/06/10-steps-designing-implementing-inclusive-national-action-plans-prevent-violent-extremism/. United States Institute of Peace.

Hug, E.C. (2013). “The role of isolation in radicalization: how important is it?” Available at https://apps.dtic.mil/sti/citations/ADA620454.

India Today. (2019). “World Cup 2019: Pakistan fans cheering on India to beat England”. India Today, June 30, 2019. Available at www.indiatoday.in/sports/cricket-world-cup-2019/story/england-vs-india-world-cup-2019-pakistan-fans-cheering-on-india-to-beat-england-1559002-2019-06-30.

International Alert (2018). “Making PVE Programmes Work: Rethinking approaches to the prevention of violent extremism in Lebanonnd ƀDC 2.p18l↗Lang (en1US)/MCg P006 0.62 sInstituolicy Brief0.5 (of)0.5 (P)6.6

Lasswell, H.D. (1956). The Decision Process: Seven Categories of Functional Analysis. College Park, MD: University of Maryland.

supporters", Frontiers in Sports and Active Living, Oct. 25, 2021, p. 6. Available at www.ncbi.nlm.nih.gov/pmc/articles/PMC8573121/.

Madhavan, N. (2019). "Invictus: How Nelson Mandela used rugby to unite South Africa". Delhi: The Hindu, Business Line, November 3, 2019. Available at www.thehindubusinessline.com/news/sports/invictus-how-nelson-mandela-used-rugby-to-unite-south-africa/article29870024.ece.

Merkel, U. (2016). "Sport as a foreign policy and diplomatic tool". In Routledge Handbook of Sport and Politics, October 2016. Available at www.routledgehandbooks.com/doi/10.4324/9781315761930.ch3.

SwimSwam, April 5, 2021.

Mills, J. F., Kroner, D.G., and Hemmati, T. (2004). "The measures of criminal attitudes and

Organisation for Economic Co-operation and Development (n.d). Policy Framework on Sound Public Governance. Available at
.
www.oecd.org/gov/policy-monitoring-evaluation.htm.

Organization for Security and Cooperation in Europe (2018). The Role of Civil Society in Preventing and Countering Violent Extremism and Radicalisation That Lead to Terrorism: A Guidebook for South-Eastern Europe. Available at www.osce.org/secretariat/400241?download=true.

Radicalisation That Lead to Terrorism: A Guidebook for Central Asia. Available at www.osce.org/
.

Countering Violent Extremism and Radicalisation That Lead to Terrorism: A Guidebook for Policymakers and Practitioners in South-Eastern Europe. Available at documents/d/7/444838.pdf.

reconciliation'." Insider Sport, April 8, 2021.

Preuss, H. (2007). "The conceptualisation and measurement of mega sport tourism", in *Journal of Sport & Tourism*, vol. 12(3–4), pp. 207–227.

Public Safety Canada. (2017). Crime Prevention – Research Highlights 2017-H03-CP – Sports-Based Crime Prevention Programs. Ottawa, 2017. Available at www.publicsafety.gc.ca/cnt/rsrcs/pblctns/2017-h03-cp/index-en.aspx.

Ragazzi, F., and Council of Europe (2018). "Students as suspects? – The challenges of counter-radicalisation policies in education in the Council of Europe member states". Available at https://rm.coe.int/prems-122217-eng-2511-students-as-suspects-couv-16x24-bat-web/168077bb78.

PassBlue, 12 July 2021. Available at www.passblue.com/2021/07/12/a-surprising-leg-up-for-
.

RAND Europe (2018). "Violent and antisocial behaviour at football events: Review of interventions". Available at RR2532.pdf.

Rosand, E., Schumicky-Logan, L., and Koser, K. (2020). "Preventing violent extremism during and after the COVID-19 pandemic". April 28, 2020, Brookings. Available at www.brookings.edu/blog/

www.
f.

United Nations, Committee on the Rights of the Child (2011). General comment No. 13 (2011): The right of the child to freedom from all forms of violence, CRC/C/GC/13 (18 April 2011).

United Nations, Counter-Terrorism Centre. “UNCCT Global PCVE Programme issues call for applications to its Youth Engagement and Empowerment Programme for South Asia & Southeast Asia”. Available at www.un.org/counterterrorism/events/call-for-applications-YEEP-south-asia-southeast-asia.

United Nations, Department of Economic and Social Affairs (2020). The impact of COVID-19 on sport, physical activity and wellbeing and its effects on social development. Available at www.un.org/development/desa/dspd/2020/05/covid-19-sport/.

United States Institute of Peace. Steadman, L. E., and Moix, B. (2019). “How civil society can help prevent violence and extremism”. Available at www.usip.org/publications/2019/06/how-civil-society-can-help-prevent-violence-and-extremism.

UNOCT. Compendium of existing policies, projects and initiatives aimed at making use of sport and its values as a tool to prevent violent extremism, (2021). Available at www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2021/05/UN-Global-Sports-Programme.pdf.

Extremism, (1st edition), “‘Extremism’ and ’Radicalization’; excerpts from the OHCHR Report on best practices and lessons learned on how protecting and promoting human rights contribute to preventing and countering violent extremism (A/HRC/33/29)”. See www.un.org/

.

www.who.int/
.
Yousafzai, D. (2017). “FATA marks Independence Day with peace games”. Pakistan Forward. Available at at .